

Unit 10

The Ww Sound- Part 1

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Ww**.
- To be able to remember the letter **Ww** and the sound it makes.
- To be able to trace the letter with correct strokes.

Materials

- ✓ ACD Track 32
- ✓ DVD **Ww**
- ✓ LivePen
- ✓ Ink pad or crayons or markers
- ✓ Flashcard and photocopies of the letter **Ww** and the other letters which have taught in the previous lessons
- ✓ A poster or picture with various objects on it
- ✓ Paper airplanes
- ✓ Poster with holes and write different alphabets for each hole



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “Are there any _____?”

A: “Yes, there are.”/ “No, there aren’t.”

1. Show a poster or picture with various objects to the students and point out some of the things which they are familiar with or some words they already know.
2. Introduce the sentence patterns and tell the students to look at the poster/picture then ask the question: “**Are there any** _____?” and give each student a chance to answer the question with: “**Yes, there are.**” or “**No, there aren’t.**”
3. Continue until everyone had a chance to practice the sentence patterns.



Teaching Tips

- ☆ Make sure each student gets a turn answering and **give encouragements and reward** them with “**Well done!**” or “**Excellent work!**”


Introduction of the Alphabet (15 Minutes)

1. Introduce the letter **Ww** and the sound to the students.
2. Say the letter slowly and ask the students to repeat as a group or individually.

3. Ask the students to follow you and trace the letter with their fingers up in the air.

 Play **ACD Track 32** during the teaching.


 **For IRS Pen ONLY**

 *Feel free to use IMS mode. Just point to a picture, IRS Pen will **AUTOMATICALLY** play a video.*

Activity Time (25 Minutes)

Game: Fly the airplane

1. Show and teach the students how to make a paper airplane.
2. Show the students the poster with holes.
3. There's an alphabet for each hole.
4. When you call out a letter, the students are supposed to say the sound the letter makes and fly their paper airplane through that hole.
5. Keep playing until everyone gets a chance to play.

 ***Assist** the students to make the paper airplane if necessary, or may **prepare some ready-made** paper airplanes for the students if their paper airplanes do not fly well. Keep on reminding the kids **not to be arrogant** but **encourage** and **support each other**.*

Game: Listen Carefully and Go for it

1. Put the flashcards of letter **Ww** and some of the other letters which have taught in the previous lessons on the floor.
2. Divide the students into 2 teams or just ask 2 students to participate at a time.
3. The teacher will call out the sound of a letter and the students would have to go and stand on the flashcard on the floor.
4. The fastest one will get a point or may reward the student with a high-five.
5. Give each pair a few letters and then call up another pair of students to play.

 *Remind and **encourage** some slow-learners to **keep on trying and not to give-up!!***

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 10 Part 1** and ask the students to trace the letter **Ww** with their fingers.
2. Ask the students to say the name and sound of the letter.
3. Use ink pad, crayons or markers and fingerprint the letter with correct strokes.
4. Reward the students with some encouragements: stars/stickers/hugs/ high-fives...etc.



Teaching Tips

☆ Listen, point and fingerprint or color the letter **Ww**.

Wrap-up/ Review (10 Minutes)

1. Show the students the flashcard of **Ww** and review as a class.
2. Saying Goodbye to the letter and place it on the Alphabet wall.

🎵 Play **DVD Ww** during the review.



【Feel free to use the LivePen during your lessons】